



► What is the mapping research?

The project of “Mapping the training programs and learning opportunities at Schools of Government” aims to produce a comprehensive map of the programs and activities of training at the schools of government. In addition to that, it aims in producing the means of making that information available to the ones who are responsible for promoting learning, training and development for Brazilian civil servants.

The research was conceived in a participatory approach, demanding collaboration among schools of government in order to fulfill its goals.

Why to develop a mapping research?

The schools of government have a fundamental role on training and developing skills of civil servants, whose work has a non-neglect impact on the performance of public policies.

Every year, the Executive Branch – at its three levels of Government: National, states and municipalities – and also the Legislative and the Judiciary Branches, demand for their staff activities of learning and training skills from the schools of government. Aware of this important role performed by the schools of government, the “National Policy for Development of Civil Servants (PNDP)” turned those centers into preferred partners of Federal Government on the activities of training and developing skills of civil servants, in order to help them to perform that task, it also assigned financial resources to achieve this goal .

However, systematized information about the leaning and training programs for civil servants is not yet available, making it difficult to articulate integrated strategies and programs among the different levels of government, which could result in a better employment of the inner potential present in each school and region.

Every considering those issues, the Committee to Manage the PNDP identified the need to gather and consolidate the information about those schools in the

project called “Mapping the training programs and learning opportunities at Schools of Government”.

Expected results

The Project will create a database that will constantly updated by the partner schools, being accessible to all the partners since the beginning of the project. In addition, it will help to define strategic actions through the Network of Schools.

The expected results are:

- Strengthening the proposal of construction a Network of Schools of Government, by the means of maximizing an integrating the work developed by those schools;
- Managerial information (constantly updated) about the supply of training opportunities, bridging the gap between supply (schools) and demand (government), by consolidating in a database the leaning activities performed among the schools;
- Improvement of the coordination of training and learning activities among schools, which could result in a reduction of duplicities on the supply side.

Strategic phases of the project

Phase 1 – Collection of information on courses and schools

This phase consists of registering the participants and collecting information about the training and learning activities at the

schools of government (types of courses, course descriptions etc).

Phase 2 – Organization of information about the training programs and learning activities on the schools of government and the construction of a controlled vocabulary.

This phase consists on the organization of the information on the offer *about the training programs and learning activities*, through the construction of a controlled vocabulary. The final product of this phase will be validated among schools through meetings and virtual activities.

Phase 3 – Development of a system with web interface

This phase consists of development of a system with web interface that will make the database, already organized in a friendly interface, available to schools, government and other partners.

Further information at:

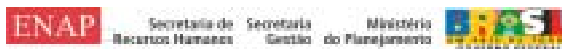
All research material is available at http://www2.enap.gov.br/rede_escolas/

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